

Curriculum Vitae

Male

D.O.B. 15 April 2002

Number of years working in industry:

4 years 0 months



Candidate ID Number: 110137

Nationality: Indian

Language Skills:

Fluent: English, Hindi

Permitted to work in: India

Position Sought: Spa Consultant, Head Therapist, Treatment Manager / Spa Trainer, Beauty Therapist, Skin Clinic Therapist, Massage Therapist, Holistic Therapist, Receptionist, Area Sales Representative, Retail Professional, Membership Sales Professional

Personal Statement

Energetic and experienced massage therapist with 2+ years of experience in a dynamic hotel environment. Eager to provide the Spa guests with the most current massage treatments and techniques available while ensuring a comfortable and relaxing spa experience. In previous roles performed 1,000+ Swedish massage sessions, developed a unique massage style, and maintained a 50% repeat business rate.

Seeking work in international locations

Employment History:

February 2022 - Present - Massage Therapist at (most recent employer hidden for confidentiality) bhopal, madhya pradesh, India, (Home/Mobile)

Duties included:

Performed 60, 90, and 120-minute quality Swedish and deep tissue massage therapy sessions

- Provided safe, appropriate, and effective massage techniques with a pleasant and enthusiastic attitude at all times
- Designed specific sessions based on client's individual needs
- Assessed the needs of customer individually and selected the appropriate treatment.

Education and Qualifications:

2018 Trained in house

Not certified

- Aromatherapy massage
- Communication
- Customer Focus
- Deep tissue massage
- Dependability
- Hot stone massage
- Leadership
- Rapport building
- Swedish massage
- Teamwork

2019 New window public hr sec school

2017 Queen Mary's COED hr sec school

Vocational Qualifications

- Basic knowledge of computer applications
- Basic knowledge of word, Excel, power point, ms office.

Hobbies and Interests

Hiking, cycling, yoga, watersports,dance, reading.

CV created at www.spastaff.com

